

## **Course Information – General English**

	C-	maral English (CDICOS Course Code, 1	112170)		
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Course Duration		h course. Each level consists of 10 stud	y weeks.		
Course Location	Level 4, 695-699 George	Street, Sydney NSW 2000 e Street, Haymarket NSW 2000			
Course Mode of Stud	y 20 hours face-to-face co	ontact hours per week	1		
Course Fee		Enrolment Fee (non-refundable)	Material Fee (incl	. study mater	ials)
50 weeks: A\$ 15,000.	00 (or A\$ 300.00 per week)	A\$ 200.00	A\$ 10.00 per wee	k (maximum o	of A\$ 300.00 per annum
-	ollege Sydney reserves the righ he current cost and fee structur	t to vary the Course Fees and Other I re.	ees with prior noti	ce. Please con	ntact the College prior
social contexts in Aus provide a solid found Common European Fi Entry Requirements Students are not requipe fore commencing t assesses all four macro	tralian society and to undertake ation in grammar, and the four ramework of Reference (CEFR) uired to fulfill any requirements heir first class in the General En ro key skills: reading, writing, sp v does not accept any students of t 18 years of age.	international students with the English e further vocational courses. The progr main skills of listening, speaking, readi to enter the General English course. A nglish course to ensure they are placed eaking and listening. under 18 years of age and therefore it	ams focus on langua ng and writing. This Il students will be giv in the appropriate f	age used in evo course is fully ven a compref English class le	eryday situations and aligned with the hensive Placement Test evel. The Placement Test
assessed and placed i are ongoing and cum demonstrations of ve environment with for feedback from teache Articulation	ourses range over four levels: E nto their appropriate level. The ulative during the program. Asso rbal language skills that are obs mative and summative assessm ers on performance. Summative	lementary, Pre-Intermediate, Intermediate, General English course has formative essment methods will include: Short an erved by the assessor, research, repor- nents. Formative assessment opportun e assessment is conducted in the form of at Linner-Intermediate level enables di	and summative assense rswer questions/ wr ts and projects. This ities are provided ev of mid-course test a	essment tasks ritten tasks, pr course is deliv very fortnight a nd end of cour	built into the course the resentations, vered in a classroom and students receive rse test.
assessed and placed i are ongoing and cum demonstrations of ve environment with for feedback from teache <b>Articulation</b> Successful completion	ourses range over four levels: E nto their appropriate level. The ulative during the program. Asso rbal language skills that are obs mative and summative assessm ers on performance. Summative	General English course has formative essment methods will include: Short an erved by the assessor, research, repor nents. Formative assessment opportun	and summative assense rswer questions/ wr ts and projects. This ities are provided ev of mid-course test a	essment tasks ritten tasks, pr course is deliv very fortnight a nd end of cour	built into the course the resentations, vered in a classroom and students receive rse test.
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assessed and placed i are ongoing and cum demonstrations of ve environment with for feedback from teache <b>Articulation</b> Successful completion	ourses range over four levels: E nto their appropriate level. The ulative during the program. Asso rbal language skills that are obs mative and summative assessm ers on performance. Summative n of the General English course a IELTS 6.0 (or equivalent). Description Students who have none or t	General English course has formative essment methods will include: Short an erved by the assessor, research, repor- nents. Formative assessment opportun assessment is conducted in the form of at Upper-Intermediate level enables di he Beginner's level of English and woo to reach the CEFR A2 level. They w	and summative asse nswer questions/ wr ts and projects. This ities are provided ev of mid-course test a rect entry into voca	essment tasks ritten tasks, pr course is deliv very fortnight a nd end of cour tional courses	built into the course the resentations, vered in a classroom and students receive rse test. with an English languag
assessed and placed i are ongoing and cum demonstrations of ve environment with for feedback from teache <b>Articulation</b> Successful completion entry requirement of <b>Level</b>	ourses range over four levels: E nto their appropriate level. The ulative during the program. Asso rbal language skills that are obs mative and summative assessm ers on performance. Summative n of the General English course a IELTS 6.0 (or equivalent). <b>Description</b> Students who have none or t their English language skills someone who has limited to r For students who have the E necessary level of CEFR B1, t	General English course has formative essment methods will include: Short an erved by the assessor, research, repor- nents. Formative assessment opportun assessment is conducted in the form of at Upper-Intermediate level enables di he Beginner's level of English and woo to reach the CEFR A2 level. They w	and summative asse nswer questions/ wr ts and projects. This ities are provided ev of mid-course test a rect entry into voca Id like to improve vould typically be ng to achieve the idational language	essment tasks ritten tasks, pr course is deliv very fortnight a nd end of cour tional courses <b>Duration</b>	built into the course the resentations, vered in a classroom and students receive rse test. with an English languag Pathway General English
assessed and placed i are ongoing and cum lemonstrations of ve environment with for eedback from teacher Articulation Successful completion entry requirement of Elementary Pre-Intermediate	ourses range over four levels: E nto their appropriate level. The ulative during the program. Asso rbal language skills that are obs mative and summative assessm ers on performance. Summative n of the General English course a IELTS 6.0 (or equivalent). <b>Description</b> Students who have none or t their English language skills someone who has limited to r For students who have the F necessary level of CEFR B1, t skills and expanding vocabula For students who have the F CEFR B1 level of English profic emphasis is on refining lang everyday situations with incre	General English course has formative essment methods will include: Short an erved by the assessor, research, repor- nents. Formative assessment opportun assessment is conducted in the form of at Upper-Intermediate level enables di he Beginner's level of English and wor to reach the CEFR A2 level. They wo no prior knowledge of English. Elementary level of English and aspiri he focus will be on consolidating four ry to communicate effectively in various Pre-Intermediate level of English striv- ciency with confidence and working tow guage skills to effectively communicate easing confidence and accuracy.	and summative asse nswer questions/ wr ts and projects. This ities are provided ev of mid-course test an rect entry into voca uld like to improve vould typically be ng to achieve the idational language us contexts. ing to achieve the vards CEFR B2, the te in a variety of	essment tasks ritten tasks, pr course is deliv very fortnight a nd end of cour tional courses <b>Duration</b> 10 weeks	built into the course the resentations, vered in a classroom and students receive rse test. with an English languag Pathway General English (Pre-Intermediate) General English
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ABN: 67 090 050 990 CRICOS Provider Code: 01994M RTO No: 91367

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