# MAGILL

Page 1 of 2 DOCUMENT NAME: STUDENT INDIVIDUAL NEEDS SURVEY (V1.5)

## Magill College Pty Ltd Trading as Magill College Sydney

ABN: 67 090 050 990

CRICOS Provider Code: 01994M RTO No: 91367 Tel: (+61 2) 8061 6980 www.magill.edu.au

STUDENT INDIVIDUAL NEEDS SURVEY									
Given Name			O	FFICE USE ONLY					
Surname:			Reviewed by:						
Date of Birth:				gnature:	Date:				
			<u> </u>						
1 Gender									
☐ Male	☐ Female	□ Not Spec							
2 Do you consider yourself to have a disability, impairment or long-term condition?									
☐ Yes	□ No	☐ No ☐ Do not wish to disclose							
If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:									
$\square$ Hearing/deaf	☐ Physical	☐ Intellectu	ıal	$\square$ Learning	☐ Mental illness				
☐ Vision	$\square$ Medical Condition	$\square$ Acquired	brain impair	ment	$\square$ Other				
All students with special needs and medical condition must submit evidence of their current condition.									
Hearing/deaf: Hearing impairment is used to refer to a person has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.			<b>Physical:</b> A physical disability affects the mobility or dexterity of a person and may include a total of partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.						
Intellectual: In general, the term intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.  Vision: This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.			<b>Learning:</b> A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.						
Mental Illness: Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.  Other: A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.			<b>Acquired brain impairment:</b> Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.						
be obvious or readily identi		ilitating and result	in fluctuating	evels of wellness and sick	of unknown origin. The condition may not kness, and/or periods of hospitalisation; for				
3 Religion									
$\square$ Christianity	☐ Islam	$\square$ Catholic		$\square$ Hinduism	☐ Buddhism				
□ None	☐ Other - please specify	ease specify:		$\square$ Do not wish to	disclose				
4 Current Em	ployment Status								
☐ Part-time employed	e □ Self employed	☐ Not empl	oyed rt-time work	☐ Not employed	loyment				
5 In which co	untry were you born?								
☐ Australia	☐ Other – please specify	v:							

Version 1.5

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Are you of Aboriginal or Torres Strait Islander origin?										
□ No		☐ Yes - Aboriginal ☐ Yes - Torres Strait Islander								
6	Do you speak a language other than English at home?									
□ No – E	− English only □ Yes − please specify:									
7 Passport Issuing Country										
$\square$ Czech	Republic	$\square$ Thailand	☐ Australia	☐ Indonesia	☐ Malaysia					
□ Nepal □ China		☐ Korea	☐ Other – please specify:							
8	Age Group									
□ 18 - 20	)	□ 21 - 25	□ 26 - 30	□ 31-35	☐ Over 35					
9	Education Level									
☐ Year 1	1 or equivalent	☐ Year 12 or equivalent	☐ Vocational qualification	☐ Undergraduate degree	☐ Postgraduate degree					
10	Computer Skills									
☐ Micros	soft Word	☐ Microsoft Excel	☐ Microsoft Powerpoint	☐ Microsoft Access						
11	Previous Work Experience    Not applicable									
☐ Duration: Job Title:										
□ Duration: Job Title:										
12	12 How did you find out about Magill College?									
☐ Agent		☐ Website ☐ Friend/Family ☐ Other – please specify:								
13										
☐ Good reputation ☐ Quality of Education ☐ Other:			☐ Timetable options							
14	Do you have any	allergies or medical condit	ions?							
	20 ,00									
15	Do you have any	religious/cultural/other re	quirements? E.g. halal food	l, no beef, no pork, vegetar	rian					
16	6 What do you want to do after you graduate from Magill College?									
☐ Under	take further	☐ Gain employment in relevant industry	☐ Not sure yet	☐ Other:						
Student's Signature:  Did you receive assistance to fill out this form? □ YES □ NO  If yes, provide the name of the person or agent who assisted you:				Date:						